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| **Wk** | **Inquiry Learning Model** | **Key Teaching Areas & Indicators** | **Learning Tools** | | **Teacher Notes:**  ***Question, Activities, Speaker, Trip, Page #…*** |
| **Years 1-3** | **Years 4-6** |
| **1**  **2**  **3**  **4** | **KNOWLEDGE**  Students offer their **prior knowledge** on the topic, **teachers** **motivate** them by using a **“hook”** into the topic, and **teach** the **essential knowledge** the students need in order to come up with the inquiry questions. | **Prior knowledge**  - Brainstorm ideas | * [www.corkboard.me](http://www.corkboard.me) * [www.answer-garden.com](http://www.answer-garden.com) * [www.stixy.com](http://www.stixy.com) * Placemat * T Chart | * [www.edistorm.com](http://www.edistorm.com) * [www.stixy.com](http://www.stixy.com) * <http://www.wallwisher.com/> * Voice thread * Placemat * Y Chart |  |
| **Motivational Activities**  - “Hook” into the topic  - Essential knowledge  - Motivational activities | * [www.wimp.com](http://www.wimp.com) * [www.youtube.com](http://www.youtube.com) * <http://www.qwiki.com/> * Google images * Motivational activities   (experiments, trip, speaker)   * **KW**L (Valley version) | * [www.wimp.com](http://www.wimp.com) * [www.youtube.com](http://www.youtube.com) * <http://www.qwiki.com/> * Google images * Motivational activities   (experiments, trip, speaker)   * **KW**L (Valley version) |  |
| **5**  **6** | **INQUIRE**  Students discuss and start to validate their prior knowledge, begin to wonder, question and think about the topic. Students ask a variety of questions in order to explore the topic. They evaluate the effectiveness of their own question(s) and reflect or modify them if necessary. | **Thinking**  - Develop ideas about topic (prior knowledge + new learning)  - Validate ideas by using thinking tool(s) | * De Bono’s Thinking Hats * Bubbl.us   https://bubbl.us/   * Voicethread http://voicethread.com/   Easi Speak microphones  Audi boo  http://audioboo.fm/ | * De Bono’s Thinking Hats * Mind42 http://www.mind42.com/ * Voicethread http://voicethread.com/ * Easi Speak microphones * Audi boo http://audioboo.fm/ * Wiki |  |
| **Questioning**  - Wonder about the topic and develops thinking further.  - Ask a variety of questions  - Sort questions depending on purpose(s) | Fat and Skinny Questions – Sheena Cameron  KW**L** (Valley version)   * Answer garden. [www.answer-garden.com](http://www.answer-garden.com) | Weiderhold’s Question Matrix:  <http://www.decs.sa.gov.au/assessment/pages/assessmentstrategies/question/?reFlag=1>   * <http://www.wallwisher.com/> * Mind42 http://www.mind42.com/ * Answer garden. * [www.answer-garden.com](http://www.answer-garden.com) |  |
| **7**  **8**  **9** | **DIVE DEEPER**  Students collate information that answers their questions. They find information using a variety of sources, select information that is relevant, validate the information, summarise and synthesise the information into their own words.  Great site to get ideas to teach research skills.  <http://childrenasresearchers.wikispaces.com/> | **Locate Information**  - Find information needed to answer questions. | Kidspiration.   * <http://www.wallwisher.com/> * Safe search engines.   <http://www.kidsclick.org/>  <http://www.askkids.com/>  <http://cybersleuth-kids.com/>  <http://kids.yahoo.com/>  <http://www.ithaki.net/kids/>  <http://manyanswers.co.nz/>  <http://boolify.org/index.php>  <http://www.factmonster.com/>  <http://www.kidrex.org/>  <http://www.qwiki.com/> | * Safe search engines.   <http://www.kidsclick.org/>  <http://www.askkids.com/>  <http://cybersleuth-kids.com/>  <http://kids.yahoo.com/>  <http://www.ithaki.net/kids/>  <http://manyanswers.co.nz/>  <http://boolify.org/index.php>  <http://www.factmonster.com/>  <http://www.kidrex.org/>  http://www.qwiki.com/   * Mind42 <http://www.mind42.com/> * Kidspiration. * <http://www.wallwisher.com/> |  |
| **Select Information**  - Select valid information to most accurately answer questions. |  |  |  |
| **Summarise and Synthesise**  - Summarise and rework information to show understanding. |  |  |  |
| **10** | **SHARE OUR LEARNING**  Students present their learning in a way suitable to the content/topic. They spend time reflecting on and sharing what they have learnt and the process that was followed (inquiry skills). | **Present New Learning**  - Present new learning in a way suitable to the content, topic and/or audience. | * Little bird tales <http://littlebirdtales.com/> * Kid Pix | * Glogster   http://www.glogster.com/   * Wiki * Little bird tales <http://littlebirdtales.com/> * Keynote |  |
| **Reflect**  - Reflect and share what they have learnt,  - Reflect and share on the inquiry skills developed (Valley K.I.D.S. Think!) |  |  |  |